

Fiscal Note 2017 Biennium

Bill #	HB0087		2-3333333	e the requirement for a thi	rd official school
Primary Sponsor:	McClafferty, Edith (Ed	die)	Status: As Intro	duced	
☐ Significant	Local Gov Impact	☑ Needs to be include	ed in HB 2	Technical Concerns	
☐ Included in	the Executive Budget	☐ Significant Long-Te	erm Impacts	Dedicated Revenue Form Attached	
		FISCAL S	UMMARY		
		FY 2016 Difference	FY 2017 Difference	FY 2018 Difference	FY 2019 Difference
Expenditures:					3
General Fund		\$118,584	\$182,807	\$198,725	\$199,860
Revenue:					
General Fund		\$0	\$0	\$0	\$0

<u>Description of fiscal impact:</u> HB 87 eliminates the official enrollment count on the first Monday in December for determination of Average Number Belonging (ANB). Elimination of the December count is anticipated to increase state funding to schools by \$301,391 in the 2017 biennium.

(\$182,807)

(\$198,725)

(\$118,584)

FISCAL ANALYSIS

Assumptions:

Net Impact-General Fund Balance:

1. The average number belonging (ANB) used to determine the general fund budgets for K-12 public schools will be as follows. These estimates are for current year ANB, which is used to calculate the budgeted ANB as determined by 20-9-311(13) and (14).

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
K-6 ANB	82,917	83,643	84,131	84,689	84,954
7-8 ANB	22,167	22,239	22,452	22,695	23,276
9-12 ANB	43,189	43,253	43,390	43,582	44,164
	148,273	149,135	149,973	150,966	152,394

(\$199,860)

2. The number of FTE (including special education cooperatives) generating the quality educator payment is estimated to be:

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
School Districts	12,190.893	12,190.893	12,190.893	12,190.893	12,190.893
Special Ed Coops	<u>174.572</u>	<u>174.572</u>	<u>174.572</u>	174.572	174.572
Total FTE	12,365.465	12,365.465	12,365.465	12,365.465	12,365.465

3. The present law inflation applied to the Basic and Per-ANB Entitlements, and the Quality Educator, Indian Education for All, American Indian Achievement Gap, Data for Achievement, and the At Risk Components (20-9-326, MCA) is 2.33% in FY 2016 and 1.79 % in FY 2017. For the present law budget, entitlement and component is set as follows:

Basic Entitlements	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Elementary Basic	\$40,000	\$50,000	\$50,895	\$51,526	\$52,093
Middle School Basic	\$80,000	\$100,000	\$101,790	\$103,052	\$104,186
High School Basic	\$290,000	\$300,000	\$305,370	\$309,157	\$312,558
Basic Entitlement Increments					
Elementary (Each 25 ANB > 250 ANB)	\$2,000	\$2,500	\$2,545	\$2,576	\$2,605
Middle School (Each 45 ANB > 450 ANB)	\$4,000	\$5,000	\$5,090	\$5,153	\$5,209
High School (Each 80 ANB past 800 ANB)	\$12,000	\$15,000	\$15,269	\$15,458	\$15,628
Per ANB Entitlements	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Elementary Per-ANB	\$5,226	\$5,348	\$5,444	\$5,512	\$5,573
High School Per-ANB	\$6,691	\$6,847	\$6,970	\$7,056	\$7,134
Direct State Aid (DSA) Percentage	44.7%	44.7%	44.7%	44.7%	44.7%
Components	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
		0	(
Indian Education for All	\$20.40	\$20.88	\$21.25	\$21.51	\$21.75
Indian Achievement Gap	\$200	\$205	\$209	\$212	\$214
Per Educator	\$3,042	\$3,113	\$3,169	\$3,208	\$3,243
At Risk	\$5,149,426	\$5,269,408	\$5,363,730	\$5,430,240	\$5,489,973
Data for Achievement	\$15.00	\$20.00	\$20.36	\$20.61	\$20.84

4. Present law (20-9-326, MCA) requires the Governor to include inflation adjustments for the basic and per-ANB entitlements, and the Quality Educator, Indian Education for All, American Indian Achievement Gap, Data for Achievement, and the At Risk Components in his budget recommendations presented to the legislature. These present law adjustments result in the following expenditures:

Payment	FY 2016	FY 2017
Direct State Aid	\$435.3 million	\$443.9 million
Guaranteed Tax Base Aid	\$158.9 million	\$160.9 million
County Retirement GTB	\$37.5 million	\$38.7 million
Indian Education For All	\$3.1 million	\$3.2 million
American Indian Achievement Gap	\$4.0 million	\$4.0 million
Quality Educator	\$38.5 million	\$39.2 million
Data for Achievement	\$3.0 million	\$3.0 million
Natural Resources Development	\$4.9 million	\$8.1 million

- 5. Direct State Aid, GTB and other general fund components are computed with the school funding model used by the Office of Public Instruction, the Legislative Fiscal Division and the Office of Budget and Program Planning using current statutory entitlements, enrollment estimates, and estimated property tax values.
- 6. The state special education allowable cost payment remains at the FY 2015 level of \$42.8 million per year.
- 7. The statewide taxable valuations are forecast to increase by 1.20% in FY 2016 and 3.30% in FY 2017.
- 8. HB 87 eliminates the requirement for an official enrollment count on the first Monday in December. Under HB 87, the official enrollment counts on the first Monday in October and February will be used to calculate Average Number Belonging (ANB) for a school district for the ensuing school year.
- 9. If only the October 2013 and February 2014 enrollment counts had been used to calculate the FY 2015 current year ANB, there would have been a net increase of four ANB statewide for elementary programs, three ANB for middle school programs, and 35 ANB for high school programs.
- 10. Although there is an overall increase in ANB statewide not all schools show an increase. Below is a chart that lists the number of schools that have increases/deceases in ANB related to the calculation of ANB with only 2 count dates.

e e	Elementary	Middle	<u>High School</u>
School Count with Increases in ANB	68	32	39
School Count with Decreases in ANB	65	29	38

- 11. There are 303 operating elementary programs in the state in FY 2015. Of these, 172 saw no change in ANB using either three counts or two counts; 66 elementary programs increased in ANB; and 65 elementary programs had decreased ANB.
- 12. There are 206 operating middle school programs in the state in FY 2015. Of these, 145 saw no change in ANB using either three counts or two counts; 32 middle school programs increased in ANB; and 29 middle school programs decreased in ANB.
- 13. There are 160 operating high school programs in the state in FY 2015. Of these, 83 saw no change in ANB using either three counts or two counts; 39 high school programs increased in ANB; and 38 high school programs decreased in ANB.
- 14. Below is a chart that displays the magnitude of ANB increase/decrease by number of programs affected due to HB 87. This shows the number of legal entities that would have current ANB adjustments.

ANB Increase or Decrease	Elementary	Middle	High School
7	0	0	1
6	0	0	0
5	0	0	3
4	3	1	3
3	4	0	5
2	7	2	4
1	52	29	23
0	172	145	83
-1	52	24	32
-2	7	5	5
-3	5	0	1
-4	0	0	0
-5	0	0	0
-6	0	0	0
-7	0	0	0
-8	1	0	0

	FY 2016 Difference	FY 2017 <u>Difference</u>	FY 2018 Difference	FY 2019 Difference		
Fiscal Impact:						
Expenditures:						
Local Assistance (DSA)	\$103,323	\$115,598	\$123,200	\$125,283		
Local Assistance (GTB)	\$7,283	\$58,813	\$66,895	\$65,667		
Local Assistance (Indian Ed for All)	\$752	\$850	\$860	\$892		
Local Assistance (Data for Achieve)	\$720	\$835	\$845	\$875		
Local Assistance (Retirement GTB)	\$6,507	\$6,712	\$6,924	\$7,143		
TOTAL Expenditures	\$118,584	\$182,807	\$198,725	\$199,860		
Funding of Expenditures: General Fund (01)	\$118,584	\$182,807	\$198,725	\$199,860		
TOTAL Funding of Exp.	\$118,584	\$182,807	\$198,725	\$199,860		
Revenues:			a .			
General Fund (01)	\$0	\$0_	\$0	\$0		
TOTAL Revenues	\$0	\$0	\$0	\$0		
Net Impact to Fund Balance (Revenue minus Funding of Expenditures):						
General Fund (01)	(\$118,584)	(\$182,807)	(\$198,725)	(\$199,860)		

Effect on County or Other Local Revenues or Expenditures:

Sponsor's Initials

| | 6 | 10 | Date

Budget Director's Initials

Date

^{1.} Increases to school district BASE budgets are shared by the state and local taxpayers. The increased ANB that result from HB 87 creates a potential increase in district BASE budgets. Statewide, local property taxes to fund the BASE budget could increase by approximately \$68,677 in FY 2016 and \$27,687 in FY2017.